Handbook for Current and Prospective Physics Majors

February, 2013

Department of Physics
University of Massachusetts Amherst

Contact List

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Physics Department Hasbrouck office,	Hasbrouck 411 (413) 545-2407
Department Head	Prof. Donald Candela (413) 545-2545 *head@physics.umass.ed*u
Undergraduate Program Director	Prof. Rory Miskimen (413) 545-2480 *upd@physics.umass.edu*
Honors Coordinator	Prof. Anthony Dinsmore, (413)-545-3786 *dinsmore@physics.umass.edu*
Honors College web page	*www.comcol.umass.edu*
Honors College main office	Goodell 504 (413) 545-2483

This Handbook is available at www.physics.umass.edu/academics/handbook.php

Contents

Advising and Counseling Resources

1. Physics Department academic advisors:
    Chief Undergraduate Advisor: Prof. Rory Miskimen
        LGRT 425, 545-2480, *upd@physics.umass.edu*
    Class of 2016: Prof. Davidovitch
        Hasbrouck 303, 545-0381, *bdavidov@physics.umass.edu*
    Class of 2015: Prof. Hallock
        Hasbrouck 410, 545-3529, *hallock@physics.umass.edu*
    Class of 2014: Prof. Svistunov
        Hasbrouck 408, 545-4428, *svistunov@physics.umass.edu*
    Class of 2013: Prof. Menon
        Hasbrouck 403A, 545-0852, *menon@physics.umass.edu*

    Honors coordinator: Prof. Anthony Dinsmore,
        Hasbrouck 404, 545-3786, *dinsmore@physics.umass.edu*

2. The College of Natural Sciences advising center
    220 Morrill II, 545-1969
    www.cns.umass.edu/students/academic-advising/cns-advising-center

3. Counseling and Assessment Services,
    123 Berkshire House, 545-0333, *www.umass.edu/counseling/*

Other Links and Contacts

SPS Society of Physics Students – association for all students interested in physics,
    contact: Professor Chris Santangelo, *csantang@physics.umass.edu*
    www.aip.org/education/sps/

INTRODUCTION

Physics is the basic science that underlies all of the physical sciences and influences most of the biological sciences. Physics treats matter, energy, and interactions at the fundamental level. It is a perpetually changing science, with interdisciplinary aspects that shift as technology and study bring new fields and new possibilities to light. After physicists establish the fundamental principles within a field, the field is often "handed over" to another discipline for further exploration. Thus, much of the physics of yesterday is now regarded as part of chemistry or engineering.

Physics provides an excellent background for *a variety* of careers in science, technology, teaching, and beyond. Physicists entering research generally need to choose among multiple possible branches. Physicists can work in either basic or applied research. The scientist engaged in the former typically works in a university or a national laboratory, delving into the fundamental processes of nature. Applied research concerns itself with applications of our knowledge by way of technological advances, in an industrial or commercial setting. There is also a choice between working in theory or experiment. Experimentalists create and use a given apparatus to test hypotheses and theories, to make unexpected discoveries of new phenomena, or to develop new applications of ideas. Theorists either use that data, or operate independently of

data, to develop new explanations, hypotheses, or theories. Particularly broad scientists can act as both, often using computer simulations to gain insight into both the theoretical and experimental aspects of a given problem. Research physicists choose to work in some specific area, such as nuclear, condensed matter, or high-energy particle physics.

The Department of Physics offers a variety of courses and a variety of possibilities for majors. Since physics is an ever-changing field, the focus of the department is to impart a set of skills that can be applied over a wide range of disciplines. The Applied and General Tracks for majors exist to address the needs of students moving into the job market, or graduate school in another field, after graduation. The Professional Track exists for those students who plan on post-bachelor's education in physics or closely related fields, or for those students who want to pursue a rigorous BS degree in physics.

Most faculty members are engaged in basic experimental or theoretical research in the following areas: biophysics, hard and soft condensed-matter physics, experimental and theoretical particle physics, experimental and theoretical gravity, low-temperature physics, nano-science, nuclear physics, and polymer research. Excellent facilities and federal research funds make undergraduate research opportunities widely available through independent study, honors research, or summer employment.

University and College Requirements

To receive a bachelor's degree in physics a student must meet graduation requirements set by (i) the University, (ii) the College of Natural Sciences, and (iii) the Physics Department. The University requirements (total number of credits, number of credits in residence, GPA, general education requirements) are explained in the *2011/2012 Guide to Undergraduate Programs*, available at *www.umass.edu/ug_programguide/*. The College of Natural Sciences degree requirements are available at *http://www.cns.umass.edu/academics/cns-degree-requirements* .

Physics Department Requirements

The Physics Department offers three different degree tracks for study. These degree tracks are the *Professional*, the *Applied*, and the *General* tracks. *A minimum GPA of 2.0 is required for courses counted toward the Physics major for all three degree tracks.*

Physics Curriculum: Professional Track

The Professional Track is intended for majors who plan to attend graduate school in physics, or in related fields, and for students who want to pursue a rigorous and traditional physics curriculum. It concentrates heavily on the operational material needed for introductory-level graduate courses, and requires no outside concentration in another field. This option results in the earning of a Bachelor of Science (B.S.) degree.

1. Introductory Sequence

Fall

PHYSICS 181 Physics I – Mechanics + Lab	4 credits
PHYSICS 185 Freshman Colloquium	1 credit

Spring

PHYSICS 182 Physics II – Electricity and Magnetism + Lab	4 credits
PHYSICS 186 Freshman Colloquium	1 credit

For special circumstances, your advisor can authorize an alternate introductory sequence.

2. Sophomore Sequence

Fall

PHYSICS 281 Computational Physics	3 credits
PHYSICS 287 Physics III - Thermodynamics, Waves, Optics	3 credits
PHYSICS 289 Physics III Lab	1 credit

Spring

PHYSICS 282 Techniques of Theoretical Physics	3 credits
PHYSICS 284 Modern Physics I	3 credits
PHYSICS 286 Modern Physics Lab	2 credits

3. Intermediate Series

PHYSICS 440 Intermediate Lab	(Fall and Spring)	3 credits
PHYSICS 421 Mechanics	(Fall)	3 credits
PHYSICS 422 Intermediate Electricity & Magnetism	(Spring)	3 credits
PHYSICS 423 Statistical Physics & Thermodynamics	(Spring)	3 credits
PHYSICS 424 Quantum Mechanics	(Fall)	3 credits

4. Writing Requirement

PHYSICS 381 Writing in Physics	(Fall)	3 credits

Students with double majors should take the writing course offered by their primary major department.

5. Advanced Courses and Labs

One advanced course must be selected from the following:

PHYSICS 531 Electronics for Scientists I	(Fall)	4 credits
PHYSICS 553 Optics with Lab	(Spring)	4 credits
PHYSICS 556 Nuclei and Elementary Particles	(Fall)	3 credits
PHYSICS 558 Solid State Physics	(Fall)	3 credits
PHYSICS 562 Advanced Electricity and Magnetism	(Spring)	3 credits
PHYSICS 564 Advanced Introductory QM	(Fall)	3 credits
PHYSICS 568 General Relativity	(Fall)	3 credits
PHYSICS 590M Medical Physics	(Spring)	3 credits
ASTRON 337 Optical and Infrared Astronomy		4 credits
ASTRON 338 Techniques of Radio Astronomy		4 credits
ASTRON 451 Astrophysics I		4 credits
ASTRON 452 Astrophysics II		4 credits

Some of the courses listed here are not offered every year. Typically, these classes are held based on student interest and pre-enrollment. Students should contact their advisors for information on planned course offerings.

6. Math Requirements

MATH 131 Calculus I (co-requisite for P181)	(Fall and Spring)	4 credits
MATH 132 Calculus II (co-requisite for P182)	(Fall and Spring)	4 credits
MATH 233 Multivariate Calculus	(Fall and Spring)	3 credits
MATH 331 Ordinary Differential Equations	(Fall and Spring)	3 credits

A course in linear algebra, Math 235, is also recommended.

Physics Curriculum: Applied Track

The Applied Track is intended for students with an interest in other technical subjects, who plan to enter the job market immediately after graduation, or who plan to attend graduate school in another area. Although the Applied Track requires less physics courses than the Professional Track, this is balanced by the requirement of an 18-credit concentration in a coherent scientific or technical sub-field. Courses in the 18-credit concentration cannot be used to satisfy degree requirements for another major or minor. This option results in the earning of a Bachelor of Science (B.S.) degree.

1. Introductory Sequence

Fall

PHYSICS 181 Physics I – Mechanics + Lab	4 credits
PHYSICS 185 Freshman Colloquium	1 credit

Spring

PHYSICS 182 Physics II – Electricity and Magnetism + Lab	4 credits
PHYSICS 186 Freshman Colloquium	1 credit

For special circumstances, your advisor can authorize an alternate introductory sequence.

2. Sophomore Sequence

Fall

PHYSICS 287 Thermodynamics, Waves, Optics	3 credits
PHYSICS 289 Thermodynamics, Waves, Optics Lab	1 credit
PHYSICS 281 Computational Physics	3 credits

Spring

PHYSICS 284 Modern Physics I	3 credits
PHYSICS 286 Modern Physics Lab	2 credits

Physics 282, Techniques of Theoretical Physics, is also recommended.

3. Intermediate Series

PHYSICS 440 Intermediate Lab	(Fall and Spring)	3 credits

and students must also take at least <u>two</u> of the following:

PHYSICS 421 Intermediate Mechanics	(Fall)	3 credits
PHYSICS 422 Intermediate Electricity & Magnetism	(Spring)	3 credits
PHYSICS 423 Statistical Physics & Thermodynamics	(Spring)	3 credits
PHYSICS 424 Quantum Mechanics	(Fall)	3 credits

4. Writing Requirement

PHYSICS 381 Writing in Physics	3 credits

Students with double majors normally take the writing course offered by their primary major department.

5. Advanced Courses and Labs

One advanced course must be selected from the following:

PHYSICS 531 Electronics for Scientists I	(Fall)	4 credits
PHYSICS 553 Optics with Lab	(Spring)	4 credits
PHYSICS 556 Nuclei and Elementary Particles	(Fall)	3 credits
PHYSICS 558 Solid State Physics	(Fall)	3 credits
PHYSICS 562 Advanced Electricity and Magnetism	(Spring)	3 credits
PHYSICS 564 Advanced Introductory QM	(Fall)	3 credits
PHYSICS 568 General Relativity	(Fall)	3 credits
PHYSICS 590M Medical Physics	(Spring)	3 credits
ASTRON 337 Optical and Infrared Astronomy		4 credits
ASTRON 338 Techniques of Radio Astronomy		4 credits
ASTRON 451 Astrophysics I		4 credits
ASTRON 452 Astrophysics II		4 credits

Some of the courses listed here are not offered every year. Typically, these classes are held based on student interest and pre-enrollment. Students should contact their advisors for information on planned course offerings.

6. Math Requirements

MATH 131 Calculus I (co-requisite for P181)	(Fall and Spring)	4 credits
MATH 132 Calculus II (co-requisite for P182)	(Fall and Spring)	4 credits
MATH 233 Multivariate Calculus	(Fall and Spring)	3 credits

A course in linear algebra, Math 235, is also recommended.

7. Concentration in Technical Electives

For this requirement, the student must take a minimum of 18 credits with a specific scientific or technical focus. The purpose of the concentration is to develop coherent, expert competency in a scientific or technical subfield. Therefore, a broadly defined concentration such as "Astronomy" or "Computer Science" would not be suitable, nor would Gen-Ed, introductory 100-level, or independent study courses. ***Courses used to fulfill the Applied-track concentration cannot also be used to fulfill the requirements of another major or minor.*** The student's advisor must approve the coursework for a given concentration, preferably within the sophomore or junior years. Sample concentrations will be found in the section "Sample Plans.of Study". At the end of this Handbook, there is a one-page "Applied-Track Checklist". A student intending to follow the Applied Track should fill out this checklist with the courses intended to fulfill the 18-credit concentration requirement, and have the list approved by their academic advisor.

Physics Curriculum: General Track

The General Track allows a student to concentrate in a non-technical area, such as teaching or science writing. This option results in the earning of a Bachelor of Arts (B.A.) degree.

1. Introductory Sequence

Fall

PHYSICS 181 Physics I – Mechanics + lab	4 credits
PHYSICS 185 Freshman Colloquium	1 credit

Spring

PHYSICS 182 Physics II – Electricity and Magnetism + lab	4 credits
PHYSICS 186 Freshman Colloquium	1 credit

For special circumstances, your advisor can authorize an alternate introductory sequence.

2. Sophomore Sequence

Fall

PHYSICS 287 Thermodynamics, Waves, Optics	3 credits
PHYSICS 289 Thermodynamics, Waves, Optics Lab	1 credit
PHYSICS 281 Computational Physics	3 credits

Spring

PHYSICS 284 Modern Physics I	3 credits
PHYSICS 286 Modern Physics Lab	2 credits

Physics 282, Techniques of Theoretical Physics, is also recommended.

3. Intermediate Series

PHYSICS 440 Intermediate Lab	(Fall and Spring)	3 credits

4. Writing Requirement

PHYSICS 381 Writing in Physics	3 credits

Students with double majors normally take the writing course offered by their primary major department.

5. Advanced Courses and Labs

One advanced course must be selected from the following:

PHYSICS 421 Intermediate Mechanics	(Fall)	3 credits
PHYSICS 422 Intermediate Electricity & Magnetism	(Spring)	3 credits
PHYSICS 423 Statistical Physics & Thermodynamics	(Spring)	3 credits
PHYSICS 424 Quantum Mechanics	(Fall)	3 credits
PHYSICS 531 Electronics for Scientists I	(Fall)	4 credits
PHYSICS 553 Optics with Lab	(Spring)	4 credits
PHYSICS 590M Medical Physics	(Spring)	3 credits

Some of the courses listed here are not offered every year. Typically, these classes are held based on student interest and pre-enrollment. Students should contact their advisors for information on planned course offerings.

6. Math Requirements

MATH 131 Calculus I (co-requisite for P181)	(Fall and Spring)	4 credits
MATH 132 Calculus II (co-requisite for P182)	(Fall and Spring)	4 credits
MATH 233 Multivariate Calculus	(Fall and Spring)	3 credits

A math course in linear algebra, Math 235, is also recommended.

7. Concentration Electives

For this requirement, the student must take a minimum of 18 credits within a specific concentration. This need not be a technical area, and those seeking a focus in a technical area should consider the Applied Track instead. The student's advisor must approve the coursework for a given concentration, preferably within the sophomore or early junior years. Sample concentrations will be found in the section "Sample Four-Year Plans." ***Courses used to fulfill the G-track concentration cannot also be used to fulfill the requirements of another major or minor.*** At the end of this Handbook, there is a one-page "General-Track Checklist". A student intending to follow the General Track should fill out this checklist with the courses intended to fulfill the 18-credit concentration requirement, and have the list approved by their academic advisor.

8. College of Natural Science Requirements for the B.A. Degree

Students pursuing the B.A. degree must also satisfy the foreign language requirement in the College of Natural Science. For details go to:
http://www.cns.umass.edu/academics/cns-degree-requirements

Sample Plans of Study

The following plans of study give possible arrangements of courses by semester and year. Real schedules should be adjusted, of course, to suit each student's particular needs.

All freshmen, sophomore, and transfer physics majors take the same set of introductory courses. *Most physics courses are only offered once per year (Fall or Spring), plan your schedule accordingly!* The Freshman Colloquium, P185/186, is not a required course but it is recommended for all physics majors.

First Semester

Physics 181 Mechanics + Lab
Math 131 Calculus I
Physics 185 Freshman Colloquium
ENGLWP 112 College Writing
Gen Ed Course

Second Semester

Physics 182 E&M + Lab
Math 132 Calculus II
Physics 186 Freshmen Colloquium
Gen Ed Courses

Third Semester

Physics 287 Thermo., optics and waves
Physics 289 Lab for P287
Physics 281 Computational Physics
Math 233 Multivariate Calculus
Gen Ed Course

Fourth Semester

Physics 284 Modern Physics I
Physics 286 Lab for P284
Physics 282 Theoretical Techniques*
Math 331 Differential Equations†
Gen Ed Course

* Physics 282 is *not required* for the Applied and General tracks, but is recommended.

† Math 331 is *not required* for the Applied and General tracks.

After this common introductory sequence, your plan of study will depend upon which track you choose (Professional, Applied, or General).

General Education requirements for students starting Fall 2010 and later:
General Education requires six GenEd courses, plus two courses that carry Social and Cultural Diversity; diversity courses are allowed to count towards the GenEd requirement. Physics students satisfy the PS GenEd requirement by taking Physics 181, and the R1/R2 requirement by taking Math 131. Physics students will in general need to take one BS GenEd and four Social World GenEd's + diversity. The University Integrative Experience requirement is satisfied by taking Physics 440 Intermediate Lab in the third or fourth year.

Sample Plan of Study - Professional Track

Third Year

Fall	Spring
Physics 381 Writing in Physics	Physics 422 Electricity and Magnetism
Physics 421 Mechanics	Physics 423 Statistical Physics
Physics 424 Quantum Mechanics	Physics 440 Intermediate Lab
Math elective (235 is recommended)	

Fourth Year

Fall	Spring
500-Level Physics Course	Physics Electives
Physics Electives	Physics 496 Indep. Study/Research
Physics 496 Indep. Study/Research	

This particular plan will prepare the student to take the Physics GRE exam in the fall of the fourth year, and leaves the majority of the senior year available for honors thesis or special projects. Your physics advisor can recommend other options for the sequence of taking courses.

Sample Plan of Study - Applied Track

Third Year

Fall	Spring
Physics 381 Writing in Physics	Physics 422 or 423
Physics 421 or 424	500-Level Physics Course
Math elective (235 is recommended)	Physics 440 Intermediate Lab
Technical Option	Technical Option

Fourth Year

Fall	Spring
Physics Electives	Technical Options
Technical Options	

A wide variety of concentrations can be created within the Applied Track. As stated in the Applied Track requirements, the purpose of the concentration is to develop coherent, expert competency in a scientific or technical subfield. Therefore, a broadly defined concentration such as "Astronomy" or "Computer Science" would not be suitable, nor would Gen-Ed introductory level, or independent study courses. In particular, the Applied Track is *not* intended as a mechanism for students in another major that requires physics courses, such as Astronomy, to meet the requirements for a dual major.

The following are samples of concentrations for given fields. *In creating concentration programs, students should get advice from an advisor in the concentration program. Some classes may not be open to non-major students (i.e. physics majors); this is generally the case for courses in the engineering college.*

Sample Concentration in Mechanical Engineering

PHYSICS 423 Statistical Physics and Thermodynamics should be one of the two 400-level courses.

Physics 531 Electronics as an elective	4 credits
MIE 330 Thermodynamics II	3 credits
MIE 340 Fluid Mechanics I	3 credits
MIE 354 Heat Transfer	3 credits
MIE 440 Fluid Mechanics II	3 credits
MIE 570 Solar Energy Conversion	3 credits
MIE 573 Engineering of Wind Power Systems	3 credits

Note: PHYSICS 531 must be taken as a part of this technical elective rather than as one of the courses completing advanced physics lab requirements (see Applied Track requirements) otherwise the student would be short three credits for the technical elective (fifteen instead of the requisite eighteen).

Sample Concentration in Pre-Medicine

CHEM 111 General Chemistry for Science and Engineering Majors w/lab	4 credits
CHEM 112 General Chemistry for Science and Engineering Majors w/lab	4 credits
CHEM 261 Organic Chemistry I	3 credits
CHEM 262 Organic Chemistry II	3 credits
CHEM 290A Organic Lab	2 credits
BIOL 100 Introductory Biology I w/lab	4 credits
BIOL 101 Introductory Biology II w/lab	4 credits

Note: Although the 18-credit limit would be satisfied without taking all of these courses, it would be insufficient to satisfy the pre-medical requirements.

Sample Concentration in Biochemistry

BIOL 100 Introductory Biology I	4 credits
BIOL 101 Introductory Biology II	4 credits
CHEM 121 General Chemistry w/lab	4 credits
CHEM 122 General Chemistry w/lab	4 credits
BIOL 285 Cell and Molecular Biology	4 credits
BIOL 523 General Biochemistry	3 credits
BIOL 524 General Biochemistry	3 credits

Sample Plan of Study - General Track

Third Year

Fall	Spring
Physics 381 Writing in Physics	400 or 500 level physics course
Physics 440	Concentration Option
Concentration Option	

Fourth Year

Fall	Spring
Concentration Option	Concentration Option
Course in HFA or SBS	Course in HFA or SBS

The following are sample concentrations for given fields. *In creating concentration programs, students should get advice from an advisor in the concentration program. This is especially important for teacher certification.*

Sample Concentration in Science Writing

ENGL 379 Technical Writing	3 credits
ENGL 380 Professional Writing and Technical Communication I	3 credits
ENGL 381 Professional Writing and Technical Communication II	3 credits
ENGL 382 Professional Writing and Technical Communication III	3 credits
JOURN 300 News writing and Reporting	4 credits
JOURN 392M Introduction to Nonfiction Writing	4 credits

Sample Concentration in Teacher Education

EDUC 524 Work of the Middle and High School Teacher	3 credits
EDUC 592S Microteaching Lab	1 credit
EDUC 510 Teacher in the Middle and High School Classroom	2 credits
EDUC 534 Instructional Planning and Assessment	3 credits
EDUC 512 Teaching Science in the Middle and High School	3 credits
EDUC 500S Student Teaching	9 credits

Departmental Honors in Physics

Students who are members in good standing in the Honors College can participate in the Departmental Honors program in the Physics Department. The Physics Department requires,

i. two physics honors courses, with one course taken at any level, and the other course at the 300 level or higher. This requirement can be satisfied by taking a physics honors colloquium, or by enrolling in honors independent study associated with a physics course. These courses satisfy the two honors electives requirement of Honors College.
ii. an honors thesis or honors project completed under the supervision of a faculty advisor. The thesis or project satisfies the Honors College capstone experience requirement.
iii. all Honors College requirements are satisfied.

Many physics students find the prospect of doing a thesis in their declared major a more attractive option than taking one of the 6-credit capstone courses offered in the Honors College. *All honors students in the department are strongly encouraged to speak with the Department Honors Coordinator to discuss the possibility of declaring Departmental Honors.*
Students graduating with Departmental Honors in Physics have this academic distinction printed on their diplomas.

A check-list for doing departmental honors is attached near the end of this document.

Requirements for the Minor in Physics

Fifteen credits of courses in the Physics Department at the 200 level and above must be completed. The prerequisites to those courses must be satisfied, generally meaning:

- An introductory physics sequence (PHYSIC 131-134, 151-154, or 181-184)
- A math sequence including MATH 131, 132, and 233.
- No courses may be taken with a Pass/Fail option.
- Only three credits of Independent Study will count toward the 15-credit requirement.
- Only one of the two courses Physics 261, Physics 284 can be counted towards the 15-credit requirement.

Departmental Support and Activities

Advising

Every student majoring in Physics has a faculty advisor within the department. In the Physics Department, advisors are assigned to the students of a given class, so that physics majors have the same advisor from the time they enter the program until they graduate.

Normal counseling periods are during Fall and Spring pre-registration. Students should discuss their programs with their advisors at this time. *Students will not be cleared for registration until they meet with their faculty advisors.* Student should keep this in mind as the preregistration period approaches. Advisors, and the Undergraduate Program Director, are available at other times to provide academic guidance.

The advisors are responsible for guiding their students in the choice of courses and in the completion of Physics Major, College and University requirements. Students should use the SPIRE system to verify their progress towards meeting University, College, and Departmental requirements.

At the end of this handbook, there are one-page checklists for the three Physics degree tracks (Professional, Applied, and General). During the first advising visit with your academic advisor, any applicable courses you've taken will be marked on the checklist, and the list placed in your academic file. The checklist is updated every semester during advising visits. It is particularly important that students intending to follow the Applied or General tracks have their 18-credit area concentrations approved by their advisors before the senior year, preferably before the junior year.

Independent Study

Physics students may occasionally wish to concentrate on topics of their choice outside of the structured setting of traditional lecture classes. Opportunities for this sort of investigation exist by way of Independent Study courses. These courses are arranged privately, on a semester basis, between an individual student and a professor. Depending on the course load involved, these classes generally range from 1 to 3 credits. These courses are listed in the *Undergraduate Catalog* under the numbers 196, 296, 396, 496, and 596, corresponding to all of the possible undergraduate levels.

Arrangements for Independent Study should be carried out between the student and professor at some stage during the semester prior to the planned investigation. The Director of Undergraduate Studies must then approve enrollment in the course.

Undergraduate Research

Physics majors are encouraged to become involved in one of the many research programs in the Department. Completion of a research project (and optionally, a honors thesis) is one way to fulfill the Commonwealth College Capstone Experience requirement, but participation in research is not limited to Commonwealth College students. All research projects are carried out under the guidance of a physics faculty member, typically as part of that faculty member's larger research program. The first step in finding a research project is to become familiar with the work done by the various faculty members. Eventually the student should visit faculty in their labs or offices. The Freshman Seminar course (P185/186) provides an introduction to some of the departmental research opportunities.

In nearly all cases, independent study credit in Physics 196, 296, 396 or 496 for 1 to 3 credits can be arranged for doing undergraduate research. In some research areas paid internships are available during the academic year and during the summer. Commonwealth College also provides funds for undergraduate research on a competitive basis.

Society of Physics Students and Sigma Pi Sigma

The Society of Physics Students (SPS) is a national organization for undergraduates interested in studies connected to physics. The Department of Physics has a local chapter, which participates

in the regional activities of the national organization. Our chapter sponsors and assists student-led research groups, engages in outreach projects to local schools, sponsors informational evenings on subjects such as careers and summer internships, and holds social activities for its members.

All majors are invited to become members of the organization. Membership in the national organization is not mandatory, though information on how to become a national member is available from the officers of the local chapter. For more information on SPS see the contact list near the front of this Handbook.

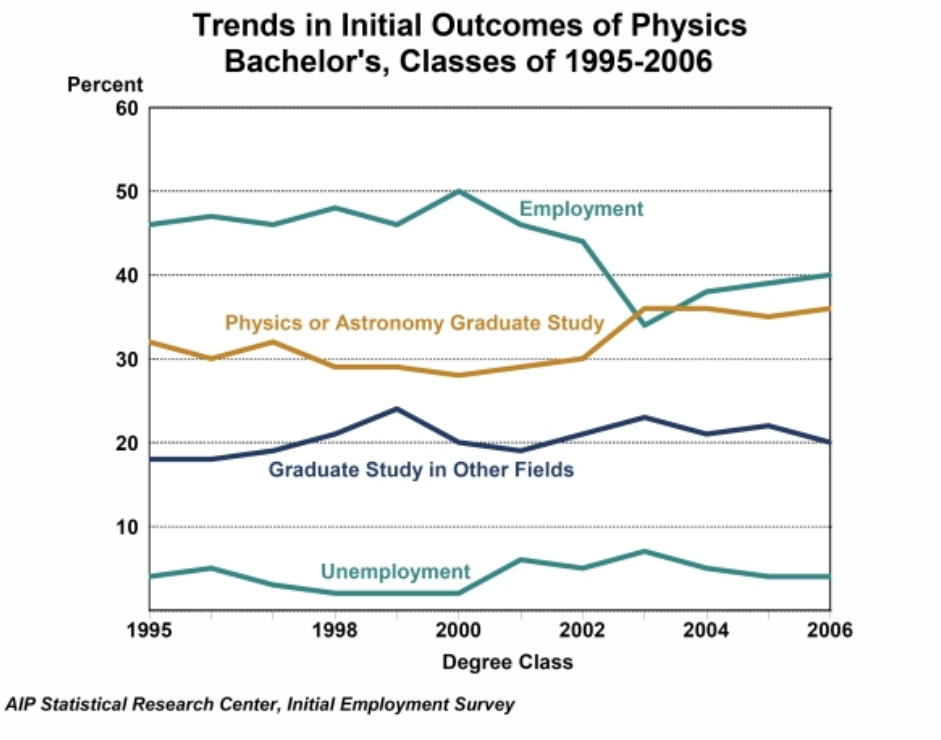
Sigma Pi Sigma, an adjunct to the Society of Physics Students, is a national honors society for physics majors. Information on how to become a member is available from the faculty advisor of the SPS.

Exchange Programs

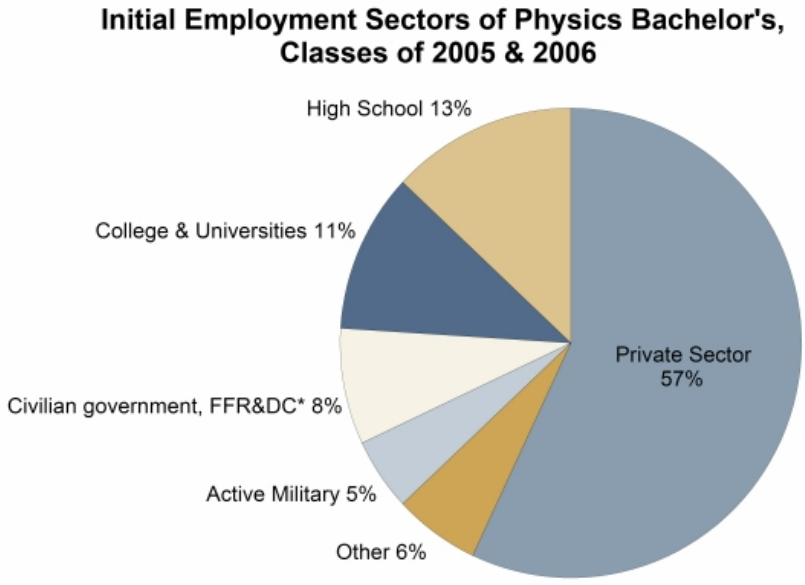
Undergraduates in Physics may wish to pursue a portion of their studies while in residence at another institution. Arrangements for this opportunity should be made through the appropriate exchange program at the University. The International Programs Office, *www.umass.edu/ipo/*, is the center for information about study abroad. The Domestic Exchange Program, *http://ualc.umass.edu/domestic_exchange/* is the resource center for study at other universities in the United States, Canada and Puerto Rico.

The Physics Major in the Job Market

The American Institute of Physics has performed studies that track the careers of Bachelor's degree recipients in physics after graduation. The following graphs are from the AIP website, *www.aip.org/statistics/trends/highlite/emp2/emphigh.htm.*



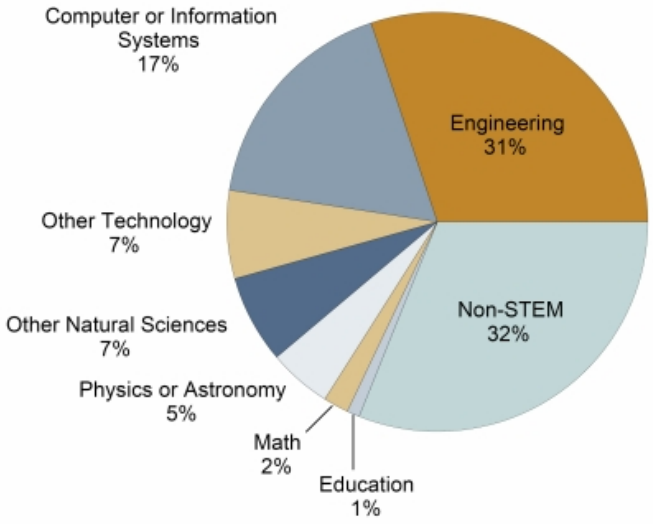
AIP Statistical Research Center, Initial Employment Survey



* FFR&DC: Federally Funded Research & Development Center

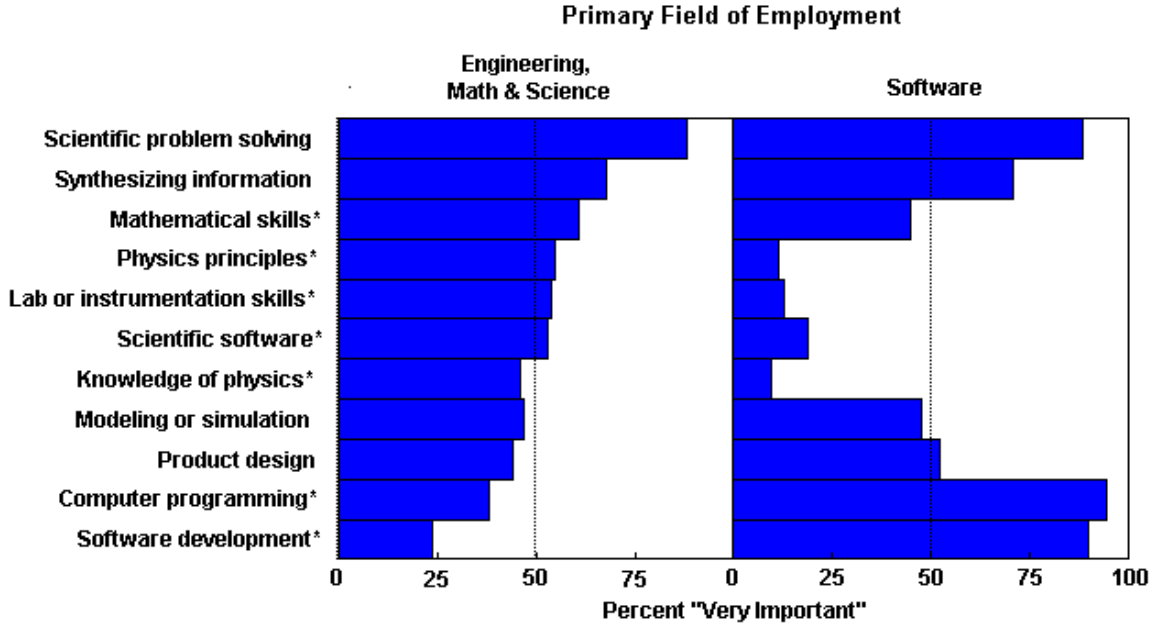
AIP Statistical Research Center, Initial Employment Survey

Field of Employment for Physics Bachelors in the Private Sector, Classes of 2005 and 2006



STEM: Science, Technology, Engineering and Math

AIP Statistical Research Center, Initial Employment Survey



Knowledge and skills rated as important by physics bachelors' degree recipients 5 to 8 years after graduation.

9/1/2011 A.D.D.

Physics Major – Departmental Honors Checklist

Student Name_____ID# _____ Graduation year:____
Academic Advisor's name (in Physics): _____
Formally enrolled in Honors in physics? _____ Enrollment date: _____
Honors Program Director Signature _____ Date: _____

Degree Plans:
Major track: (P,A,G): _____ Minor? _____
Second major? (If so, is physics primary?)_____
Seeking Dept Honors in another department as well?_____
(If yes, note that the Honors requirements, including capstone, must be separately satisfied for <u>both</u> depts.)

Departmental Honors Plans. In addition to the requirements I and II below, students must satisfy the CHC requirements.

I. Two physics Honors courses. One Honors course may be taken at any level, and the other must be at the 300-level or higher. Either requirement can be satisfied by taking a physics Honors Colloquium (*e.g.*, Phys181H, 423H), or by enrolling in Honors independent study *associated with* a physics course. The latter requires that a contract be signed and given to CHC. Please note that a research-based Honors independent study does NOT normally satisfy this requirement. If there are extenuating circumstances, then you must obtain <u>*prior*</u> approval from the Honors Program Director in order for this to count toward the requirement.

<u>Honors Course</u>	<u>Associated Course</u>	<u>Semester/yr</u>	<u># credits</u>	<u>Grade</u>	<u>DH approval</u>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

II. Senior Honors (Thesis) Project (*a.k.a.* Capstone), completed under the supervision of a faculty advisor. This is normally a full-year project, divided into two semesters (Phys 499Y in the Fall, 499T in the Spring). Typically, a grade of "Y" is given for satisfactory progress after the Fall semester. At the conclusion of the full project a standard letter grade is submitted, which replaces the "Y" grade.

CHC requires that you complete a "Capstone Completion Form" and obtain advisor's signature.

Project title: _____

Faculty advisor: _____

Course Number(s) and number of credits:_____

Feb. 2013

Physics Major - Professional Track (BS) Checklist

Student Name _____ ID#_____ email _____

Date_____ Advisor Signature & Date _____

Course	Title	Semester/Year	Cr	Grade
Physics 181 (Fall)	Physics I (mechanics)	_____	4	_____
Physics 185 (Fall)	Freshman seminar (recommended)			
Math 131	Calculus I	_____	4	_____
Physics 182 (Spring)	Physics II (E&M)	_____	4	_____
Physics 186 (Spring)	Freshman seminar (recommended)			
Math 132	Calculus II	_____	4	_____
Physics 287 (Fall)	Physics III (thermo, fluids, waves…)	_____	3	_____
Physics 289 (Fall)	Physics III Lab	_____	1	_____
Physics 281 (Fall)	Computational Physics	_____	3	_____
Math 233	Multivariate Calculus	_____	3	_____
Physics 282 (Spring)	Techniques of Theoretical Physics	_____	3	_____
Physics 284 (Spring)	Modern Physics I	_____	3	_____
Physics 286 (Spring)	Lab for Modern Physics I	_____	2	_____
Math 331	Ordinary Differential Equations	_____	3	_____
Physics 381 (Fall)	Writing in Physics	_____	3	_____
Physics 421 (Fall)	Mechanics	_____	3	_____
Physics 424 (Fall)	Quantum Mechanics	_____	3	_____
Physics 422 (Spring)	Electricity and Magnetism	_____	3	_____
Physics 423 (Spring)	Statistical Physics and Thermodynamics	_____	3	_____
Physics 440 (F & S)	Intermediate Lab	_____	3	_____
Math 235 (F&S)	Linear algebra (recommended)			

Advanced course requirement. One course from: 531 Electronics, 553 Optics, 556 Nuclei and Elementary Particles, 558 Solid State, 562 Advanced E&M, 564 Advanced Quantum Mechanics, 568 General Relativity, A337 Optical and IR Astronomy, A338 Radio Astronomy, A451 Astrophysics I, A452 Astrophysics II

_____	_____	_____	___	_____

Feb. 2013

Physics Major - Applied Track (BS) Checklist

Student Name _____ ID# _____ email _____

Date _____ Advisor Signature & Date _____

Course	Title	Semester/Year	Cr	Grade
Physics 181 (Fall)	Physics I (mechanics)	_____	4	_____
Physics 185 (Fall)	Freshman seminar (recommended)			
Math 131	Calculus I	_____	4	_____
Physics 182 (Spring)	Physics II (E&M)	_____	4	_____
Physics 186 (Spring)	Freshman seminar (recommended)			
Math 132	Calculus II	_____	4	_____
Physics 287 (Fall)	Physics III (thermo, fluids, waves…)	_____	3	_____
Physics 289 (Fall)	Physics III Lab	_____	1	_____
Physics 281 (Fall)	Computational Physics	_____	3	_____
Math 233	Multivariate Calculus	_____	3	_____
Physics 284 (Spring)	Modern Physics I	_____	3	_____
Physics 286 (Spring)	Lab for Modern Physics I	_____	2	_____
Physics 282 (Spring)	Tech. of Th. Physics (recommended)			
Physics 381 (Fall)	Writing in Physics	_____	3	_____
Physics 440 (F & S)	Intermediate Lab	_____	3	_____
Math 235 (F & S)	Linear algebra (recommended)			

Advanced Course Requirements. (a) Two of: 421 Mechanics, 422 E&M, 423 Statistical Phys, 424 Quantum Mech; *and* (b) One of: 531 Electronics, 553 Optics, 556 Nuclei and Elementary Particles, 558 Solid State, 562 Advanced E&M, 564 Advanced Quantum Mechanics, 568 General Relativity, A337 Optical and IR Astronomy, A338 Radio Astronomy, A451 Astrophysics I, A452 Astrophysics II

_____	_____	_____	___	_____
_____	_____	_____	___	_____
_____	_____	_____	___	_____

Concentration in a Scientific/Technical Field. Minimum 18 credits, approved by your Physics advisor.*

_____	_____	_____	___	_____
_____	_____	_____	___	_____
_____	_____	_____	___	_____
_____	_____	_____	___	_____
_____	_____	_____	___	_____
_____	_____	_____	___	_____

In a few sentences below or attached, explain (a) what is the specific focus or rationale for your 18-credit concentration and (b) how the selected courses fit in with these goals.

_____

* Courses used to fulfill the A-track concentration cannot also be used to fulfill the requirements of another major.

Feb. 2013

Physics Major - General Track (BA) Checklist

Student Name _____ ID# _____ email _____

Date _____ Advisor Signature & Date _____

Course	Title	Semester/Year	Cr	Grade
Physics 181 (Fall)	Physics I (mechanics)	_____	4	_____
Physics 185 (Fall)	Freshman seminar (recommended)			
Math 131	Calculus I	_____	4	_____
Physics 182 (Spring)	Physics II (E&M)	_____	4	_____
Physics 186 (Spring)	Freshman seminar (recommended)			
Math 132	Calculus II	_____	4	_____
Physics 287 (Fall)	Physics III (thermo, fluids, waves…)	_____	3	_____
Physics 289 (Fall)	Physics III Lab	_____	1	_____
Physics 281 (Fall)	Computational Physics	_____	3	_____
Math 233 (F & S)	Multivariate Calculus	_____	3	_____
Physics 284 (Spring)	Modern Physics I	_____	3	_____
Physics 286 (Spring)	Lab for Modern Physics I	_____	2	_____
Physics 282 (Spring)	Tech. of Th. Physics (recommended)			
Physics 381 (Fall)	Writing in Physics	_____	3	_____
Physics 440 (F&S) †	Intermediate lab	_____	3	_____
Math 235 (F & S)	Linear algebra (recommended)			

Advanced Course Requirement. One course from: P421 Mechanics, P422 E&M, P423 Statistical Phys, P424 Quantum Mech, P531 Electronics, P553 Optics, P590M Medical physics

_____	_____	_____	___	_____

Concentration in an Area of Focus. Minimum 18 credits, approved by your Physics advisor.*

_____	_____	_____	___	_____
_____	_____	_____	___	_____
_____	_____	_____	___	_____
_____	_____	_____	___	_____
_____	_____	_____	___	_____
_____	_____	_____	___	_____

In a few sentences attached or below, explain (a) what is the specific focus or rationale for your 18-credit concentration and (b) how the selected courses fit in with these goals.

_____

_____

_____

_____

† Students who enrolled at UMass prior to fall 2010 are not required to take 440. They take two courses from 440, 421, 422, 423, 424, 531, 553, or 590M.

* Courses used to fulfill the G-track concentration cannot also be used to fulfill the requirements of another major.